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APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.
09/884,168	06/18/2001	Alan Drimmer	10257/13	3146

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GENERAL NUMBER 00757
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CHICAGO, IL 60611

EXAMINER

HARRIS, CHANDA L

ART UNIT	PAPER NUMBER
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3714

DATE MAILED: 03/31/2004

Please find below and/or attached an Office communication concerning this application or proceeding.

Interview Summary	Applicant No. 09/884,168	Applicant(s) DRIMMER, ALAN	
	Examiner Chanda L. Harris	Art Unit 3714	

All participants (applicant, applicant's representative, PTO personnel):

- (1) Chanda L. Harris. (3) ____.
- (2) Cyrus Bharucha. (4) ____.

Date of Interview: 3/11/04, 3/26/04.

Type: a) ☒ Telephonic b) ☐ Video Conference
c) ☐ Personal [copy given to: 1) ☐ applicant 2) ☐ applicant's representative]

Exhibit shown or demonstration conducted: d) ☐ Yes e) ☐ No.
If Yes, brief description: ____.

Claim(s) discussed: 1 and 17.

Identification of prior art discussed: Layng et al. (US 6,523,007).

Agreement with respect to the claims f) ☒ was reached. g) ☐ was not reached. h) ☐ N/A.

Substance of Interview including description of the general nature of what was agreed to if an agreement was reached, or any other comments: We discussed proposed amendments to claims 1 and 17. However, it was determined by Examiner that proposed amendments to the claims would not make the claims patentable over Layng or place the claims in condition for allowance. Applicant will respond in due course to the last office action. See attached unofficial proposed amendments faxed on 3/11/04 and 3/26/04.

(A fuller description, if necessary, and a copy of the amendments which the examiner agreed would render the claims allowable, if available, must be attached. Also, where no copy of the amendments that would render the claims allowable is available, a summary thereof must be attached.)

THE FORMAL WRITTEN REPLY TO THE LAST OFFICE ACTION MUST INCLUDE THE SUBSTANCE OF THE INTERVIEW. (See MPEP Section 713.04). If a reply to the last Office action has already been filed, APPLICANT IS GIVEN ONE MONTH FROM THIS INTERVIEW DATE, OR THE MAILING DATE OF THIS INTERVIEW SUMMARY FORM, WHICHEVER IS LATER, TO FILE A STATEMENT OF THE SUBSTANCE OF THE INTERVIEW. See Summary of Record of Interview requirements on reverse side or on attached sheet.

Examiner Note: You must sign this form unless it is an Attachment to a signed Office action.

Chanda L. Harris
Examiner's signature, if required

FACSIMILE COVER SHEET

Date: March 11, 2004

To: Examiner Chanda Harris
Fax No: 703-746-3234

From: Cyrus Bharucha
Tel. No: 312-321-4255

Re: **U.S. App. Ser. No. 09/884,168**

Docket No. 10257/13

No. of Pages
(inc. this page): 3

Confirmation Copy To Follow: No

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Serial No. 09/884,168 (Atty. ref. 10257/13)

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"Method and system for analyzing student performance in an electronic course"

Proposed topics for discussion

I. Proposed amendments to claim 1

1a. (for discussion) A method of analyzing student performance in an electronic course, the method comprising:

classifying student performance into two or more discrete performance classifications associated with corresponding activities;

establishing a first benchmark performance level for a first each of the performance classification[[s]];

establishing a second benchmark performance level for a second performance classification;

measuring ~~an~~ a first observed student performance level for a first ~~at least one of~~ the performance classification[[s]];

measuring a second observed student performance level for a second performance classification;

determining whether the first observed student performance level is compliant with the established benchmark performance level for the first ~~at least one~~ performance classification; ~~and~~

determining whether the second observed student performance level is compliant with the established benchmark performance level for the second performance classification;

identifying a first ~~[[an]]~~ instructive feedback ~~for the individual~~ based upon (a) any material deviation of the first observed student performance level from the first benchmark performance level and (b) an identity of the first ~~at least one~~ performance classification of deficient student performance; ~~and~~

identifying a second instructive feedback based upon (c) any material deviation of the second observed student performance level from the second benchmark performance level and (d) an identity of the second performance classification of deficient student performance.

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1b. (for discussion) A method of analyzing student performance in an electronic course, the method comprising:

classifying student performance into discrete performance classifications associated with corresponding activities;

wherein the discrete performance classifications comprise:

assignments;

self assessment tests;

one or more of problems, scenarios, and guided problems; and

one or more of course content overviews, subject summaries, student communications, course participation, and presentations;

establishing a benchmark performance level for each of the performance classifications;

measuring an observed student performance level for at least one of the performance classifications;

determining whether the observed student performance level is compliant with the established benchmark performance level for the at least one performance classification; and

identifying an instructive feedback for the individual based upon (a) any material deviation of the observed student performance level from the benchmark performance level and (b) an identity of the at least one performance classification of deficient student performance.

II. Clarification of claim elements in claims 1 and 17

- the “monitor for classifying student performance into discrete performance classifications” (claim 17)
- identifying instructive feedback based on the “identity” of a performance classification (claim 1)

FACSIMILE COVER SHEET**Date:** March 26, 2004**To:** Examiner Chanda Harris
Fax No: 703-746-3234**From:** Cyrus Bharucha
Tel. No: 312-321-4255**Client No:** 10257/13**Re:** **U.S. Application Serial No. 09/884,168****No. of Pages:** 2 (inc. this page)**Confirmation Copy To Follow:** No

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Serial No. 09/884,168 (Atty. Ref. 10257/13)

Examiner: Chanda L. Harris

"Method and system for analyzing student performance in an electronic course"

Proposed Amendments for Discussion

1. (proposed) A method of analyzing student performance in an electronic course, the method comprising:

classifying student performance into discrete performance classifications associated with corresponding activities;

establishing a benchmark performance level for each of the performance classifications;

measuring an observed student performance level for each of at least two one of the performance classifications;

determining whether the observed student performance levels are is compliant with the established benchmark performance level for the at least two one performance classifications; and

identifying an instructive feedback for the individual based upon (a) any material deviation of the observed student performance levels from the benchmark performance levels and (b) an identity of the ~~at least one~~ performance classification of deficient student performance.

17. (proposed) A system of analyzing student performance in an electronic course, the system comprising:

a monitor for classifying student performance into two or more discrete performance classifications associated with corresponding activities, the monitor establishing a benchmark performance level for corresponding ones of the performance classifications;

an analyzer for analyzing student performance of a particular student in at least one of the performance classifications; and

a feedback generator for identifying or determining an instructive feedback for the particular student based upon any material deviation of the student performance from the benchmark level and an identity of the analyzed performance classification.